

IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION

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IHSAA TENNIS 3A STATE CHAMPIONSHIPS

SEEDING COMMITTEE

The State Seeding Committee shall consist of a representative of the IHSAA, a tennis professional, and a representative from each district.

SEEDING PROCEDURE

It shall the be responsibility of every coach to enter all match results into TennisReporting.com. The information from Tennis Reporting.com will be used for seeding. The State Seeding Committee will not be held accountable for failing to consider an individual or doubles team for whom information has not been entered.

SEEDING CONSIDERATION INFORMATION (USTA RANKINGS ARE NOT USED FOR HIGH SCHOOL)

- District Tournament performance
- Dual match performance
- Past State Tournament performance
- Invites performance (head-to-head during high school season only)
- Season record

6 PLAYERS SEEDED: There will be 6 seeds for the state championship tournament.

- Top 4 players are the three District Champions and the top District Runner-Up
- o Each district champion will receive a first round bye
- The criteria below apply to the current playing season, with exception to the previous year's state championship results qualifications

SEEDING THE TOP 4

- Qualification #1: Head-to-head competition (matches are best 2 out of 3)
- Qualification #2: Head-to-head competition (8 game pro-set and/or 3rd set tiebreaker)
- Qualification #3: Previous year state championship results in same event
- o Qualification #4: Previous year state championship results in different event
- Qualification #5: Common opponent
- o Qualification #6: Season record (10 matches min)
- o Qualification #7: If no differentiation exists, remaining seeds will be drawn into the championship bracket

• SEEDING 5-6

- Take the remaining 9 state qualifiers and rank them via the qualifications above to determine the 5-6 seeds with the following additional qualifications
- Qualification #4.5: District Runner-up
- o Qualification #8: The 2 players from the same district in the top 4, will be on opposite halves of the draw

SEEDING COMMITTEE BRACKET DRAW PROCESS

3A Seed Placement for a Draw of 13

The three district champions will receive first round byes, which will be placed in positions 2, 7, 10, or 15, depending on seeding

Place the top 4 seeded players according to USTA rules:

- The number 1 seed is placed on line 1
- The number 2 seed is placed on line 16
- The number 3 and 4 seeds are placed on lines 8 and 9. *Note*: *The 3 seed will be placed on line 9 and the 4 seed will be placed on line 8 unless there is a district or school conflict. If that happens, seeds 3 and 4 will be flipped along with the associated by for the 3 seed.

The remaining 2 seeds will be placed as follows:

- The number 5 seed is placed on line 5
- The number 6 seed is placed on line 12. *Note*: *The 5 seed will be placed on line 5 and the 6 seed will be placed on line 12 unless there is a district or school conflict. If that happens, seeds 5 and 6 will be flipped.

3A Placement of players 7-13 for a Draw of 13

Players 7-13 will be placed on lines 3, 4, 6, 7 (or 10 if #3 and #4 seeds flip), 11, 13, and 14, and according to the following guidelines:

- In drawing players 7-13, we will remove any fellow district players for that same quarter
 - Since District I/II and District III each receive 5 of the 13 bracket positions, there will be one
 potential District I/II vs. District I/II and one potential District III vs. District III match in the
 quarterfinals
- In drawing players 7-13, every attempt will be made to keep fellow schools from playing in that same half
 - If the draw results in the same schools playing in the same half, adjustments will be made if possible

3A SEEDING STEPS

- 1. Seed players
- 2. Place seeded players in the draw on the proper lines
 - a. District champions:
 - i. Shall not meet another district champion in the first round
 - ii. Shall not meet a seeded player in the first round
 - b. Players from the same school shall not meet prior to the finals if at all possible
- 3. Place remaining players in the draw on the proper lines as follows:
 - a. Each token will have player name, district and school on it
 - b. Please see above guidelines for additional detail
 - c. Attempt to keep fellow schools from playing in the same half
- 4. Review draw to make sure placement guidelines have been followed